

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Methodology of Educational Work for Deaf and Hard of Hearing Children			
Lecturer: Jasmina M. Kovačević			
Course status: Obligatory			
ECTS: 4			
Prerequisites: Teaching Strategies and Models for Deaf and Hard of Hearing People			
Aim: is to familiarize students with theoretical approaches, concepts and models of educational work at schools and care homes for deaf and hard of hearing children and youth.			
Outcomes: Basic knowledge in the field of education of the deaf and hard of hearing. Developed active, research approach to different strategies and concepts of education of deaf and hard of hearing children and youth. Realization of educational components according to the age and primary impairment of children and youth. Training students for planning and programming of educational work, application of contemporary methods, forms and techniques, analytical and research work, and evaluation of educational work at schools and care homes for deaf and hard of hearing children and youth.			
Content <i>Lectures:</i> Objective and tasks of education; Contemporary theories and concepts of education; Characteristics of education and attitudes towards education; Determinants of education; Contents of education and educational components; Principles of educational work and the relation of traditional and contemporary principles; Methods, forms and means of educational work; Planning and programming of educational work; Organization of educational activities in care homes for deaf and hard of hearing children and youth; Care homes and the importance of care homes in the educational work with the deaf and hard of hearing then and now; Function of care homes; Adaptation to life and work at care homes; Daily regimen and group formation; Realization of educational components within the care home activities in relation to age; Evaluation and monitoring of educational work at care homes for deaf and hard of hearing students. <i>Practical exercises:</i> Professional competencies of teachers. Research in the function of professional development of educational work. The position of deaf and hard of hearing students in the educational process. Elements of the educational system. Practical work in educational institutions for the deaf and hard of hearing and active participation in the realization of educational components in care homes for deaf and hard of hearing students.			
Literature 1. Kovačević, J.(2015). <i>Vaspitni rad u domovima /internatima za gluve i nagluve</i> , Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd, str. 157. 2. Trnavac, N i sar. (2007). <i>Pedagogija</i> , Naučna knjiga, Beograd, str. 50.			
Number of active classes per week: 4	Lectures: 2		Practical work : 2
Teaching methods: Collaborative learning; group work, interactive teaching; cooperative work model with the application of individual, group and tandem work; work on research tasks; term paper; literature review; class presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	Oral exam	50
practical teaching	10		
midterm(s)	20		
seminars	10		